

Smiles

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Pupil's Book

5



Express Publishing

Contents

		Vocabulary	Grammar
		Starter Unit (pp. 4-9)	consolidation • articles, prepositions of time/place • ordinals, some, any, no
Module 1	1 Doing the chores (pp. 10-17)	• chores	• present simple • adverbs of frequency • present continuous • present simple vs present continuous
	2 Around the campfire (pp. 18-25)	• things to take when camping • food	• must/mustn't • may • a lot of/much/many • a few/a little
	3 Feel the music (pp. 26-33)	• types of music • musical instruments	• would rather • past simple • adverbs of manner
Our World I (Culture): Fun Food Festivals (p. 34) Time for CLIL I (Science): From the cow to our door! (p. 35) My Green Passport I: New School Year, New Green Lifestyle!, Natural Wonders (pp. 36-37) Storytime! I: The Trumpeter of Kraków (<i>Value:</i> Showing respect) (pp. 38-39) Checkpoint 1 (pp. 40-41)			
Module 2	4 Out and about (pp. 42-49)	• means of transport • jobs	• comparisons • as ... as • have to • infinitive • gerund
	5 The fire alarm (pp. 50-57)	• school facilities • injuries and accidents	• past continuous • past continuous vs past simple
	6 Cool stuff (pp. 58-65)	• gadgets • theatre-related words	• should • too/enough • present simple passive
Our World II (Culture): Transport around the world (p. 66) Time for CLIL II (History): Greek Mythical Creatures (p. 67) My Green Passport II: Forest School, Upcycling! (pp. 68-69) Storytime! II: The Boy Who Drew Cats (<i>Value:</i> Following your passion in life) (pp. 70-71) Checkpoint 2 (pp. 72-73)			
Module 3	7 What's on? (pp. 74-81)	• films • action sports	• present perfect • present perfect vs past simple • need
	8 Holidays (pp. 82-89)	• holiday-related words • space-related words	• be going to • question words • will
	9 On my travels (pp. 90-97)	• things to buy at a market • the natural world	• zero conditional • 1 st conditional • present continuous with future meaning • could (possibility)
Our World III (Culture): Special Hotels (p. 98) Time for CLIL III (Science): The Solar System (p. 99) My Green Passport III: A Green Game (pp. 100-101) Storytime! III: The Lady of Stavoren (<i>Value:</i> Being thankful) (pp. 102-103) Checkpoint 3 (pp. 104-105)			
An A-Z of the UK! (pp. 106-107)		All About the UK! (pp. 108-116)	Glossary (pp. 117-120)

Skills	Thinking Skills	Phonics/Word-Building
Speaking: Describing people, telling the time, describing the weather, asking for/giving permission	<ul style="list-style-type: none"> Using facts 	—
Reading: Daisy's chores gift Speaking: Talking about chores Listening: Open-ended questions about Ann's busy Saturdays Writing: An email about your busy day	<ul style="list-style-type: none"> Creative thinking Recalling information Interpreting information 	<ul style="list-style-type: none"> squ – scr – str squid scrub street
Reading: The children's camping with the Outdoor Club Speaking: Talking about ability, camping, food Listening: Listening for specific information about healthy food and junk food Writing: A blog entry about healthy food	<ul style="list-style-type: none"> Recalling information Understanding the main idea of a song 	<ul style="list-style-type: none"> igh – y knight light spy sky
Reading: How music affects all living things Speaking: Talking about preferences, choosing a musical instrument Listening: Note taking about a concert Writing: An email about a concert	<ul style="list-style-type: none"> Applying world knowledge Generating ideas Developing opinions 	<ul style="list-style-type: none"> Word Gym! music words
Reading: Going to London Transport Museum Speaking: Comparing means of transport, choosing the right means of transport Listening: Multiple matching about jobs and people Writing: About a community helper	<ul style="list-style-type: none"> Applying world knowledge Identifying information Creative thinking 	<ul style="list-style-type: none"> b – v blush boat viper velvet
Reading: A false alarm Speaking: Giving/Following directions, talking about past events, talking about injuries and treatment Listening: Open-ended questions about Billy's accident Writing: An email about a silly accident	<ul style="list-style-type: none"> Interpreting 	<ul style="list-style-type: none"> st step stone stage statue
Reading: Cool gadgets Speaking: Buying things, describing a gadget Listening: Gap filling about a school performance Writing: A webpage to inform parents about a school play	<ul style="list-style-type: none"> Recalling information Creative thinking 	<ul style="list-style-type: none"> Word Gym! making nouns from verbs
Reading: Watching TV Speaking: Talking about films, making suggestions, talking about experiences Listening: Listening for gist about scenes from a comedy Writing: A sports survey	<ul style="list-style-type: none"> Identifying information Paying attention to visual details Generating ideas 	<ul style="list-style-type: none"> or – aw lord bored hawk yawn
Reading: Daisy going on holiday with her family Speaking: Talking about holiday plans, making predictions Listening: Multiple matching about people's holiday plans Writing: A blog entry about holidays in the future	<ul style="list-style-type: none"> Understanding the main idea of the story Logical thinking Creative thinking 	<ul style="list-style-type: none"> sh – ch sheriff cash cheque rich
Reading: An open air market Speaking: Shopping, talking about future plans, arranging to meet Listening: Listening for specific information about holidays Writing: A postcard while on holiday	<ul style="list-style-type: none"> Evaluating a text Applying world knowledge Prioritising 	<ul style="list-style-type: none"> Word Gym! compound nouns

3 Feel the music

1 Listen and repeat. What's your favourite type of music?



2 **Thinking** What kind of music is it? Listen and circle.

Extract 1: pop / disco

Extract 3: reggae / heavy metal

Extract 2: classical / country

Extract 4: pop / rock and roll

3 Choose and say.



lively upbeat energetic relaxing happy romantic



depressing sad loud dull noisy monotonous

I think pop is upbeat.

4 Talk with your friend.

Would you rather listen to pop or heavy metal?

I'd rather listen to pop because I think it's more upbeat. Heavy metal is too noisy.



Study spot

I **went** to a concert yesterday.
 We **listened** to some pop music.
 It **was** great!



dance - danced travel - travelled
 stop - stopped study - studied

be - **was/were** get - **got**
 become - **became** make - **made**
 do - **did** sing - **sang**
 eat - **ate** take - **took**
 go - **went** write - **wrote**



5 Complete the sentences. Then, in pairs, do the quiz. Check your answers with your teacher.

music QUIZ

- Who **won (win)** a music award for the best rap song in 2016?
A Justin Bieber **B** Kendrick Lamar
- Which band _____ **(Beyoncé/sing)** in?
A Coldplay **B** Destiny's Child
- Mozart _____ **(start)** playing classical music when he was six.
A True **B** False
- What kind of music _____ **(Bob Marley/play)**?
A heavy metal **B** reggae
- Who _____ **(be)** the 'King of Pop'?
A Michael Jackson **B** Elvis Presley
- Taylor Swift's grandmother _____ **(be)** an opera singer.
A True **B** False
- When _____ **(disco music/become)** popular?
A 1970s **B** 1950s
- Adele _____ **(write)** the song 'Hello'.
A True **B** False



6 Read, choose and complete.

~~were~~ band talked ate holiday
 travelled morning autograph

Last summer Jim and his family **1) were** in Italy on holiday. They **2) _____** around by car. Every **3) _____** they visited museums and every evening they **4) _____** at traditional Italian restaurants. One evening they met Jim's favourite **5) _____** in one of the restaurants. Jim **6) _____** to them and he even got a(n) **7) _____**. It was the best **8) _____** ever!





7  Listen and read. What is the text about? Choose.

- A How music affects all living things. B How music can improve milk and wheat production.

We All
Love
Music!

Music has the power to make us feel lively, depressed, relaxed or happy. Research into the effect music has on living things gives us some surprising results.

So, how does music affect young people? Teenagers who listened to lively, upbeat music when they did homework were in a better mood, so their marks improved! Classical music at school helped school children relax and concentrate more on their work. And that's not all! Teenagers who took music classes were more sociable and creative, not to mention better at Maths. That's a great reason to start learning to play a musical instrument, don't you think?

Does it surprise you that animals like music, too? Researchers discovered that horses moved in time to the rhythm of the music they listened to. That's almost like dancing! And dogs slept more and barked less when they listened to classical music, but heavy metal music made them bark a lot and even shake! Heavy metal fans, be careful! And did you know that cows produce more milk when they listen to classical music? Ah, music, wonderful moo-sic!

What about plants? They're living things, too!

Researchers found that playing classical music in a rice field made the rice grow faster. The wheat in some wheat fields in Canada seemed to like violin music – farmers produced over 60% more wheat than usual. That's amazing!





8 Read again and write T for True or F for False.

- | | |
|--|-------|
| 1 Music can make you feel depressed. | T |
| 2 Students who listened to upbeat music when they did their homework got better marks. | _____ |
| 3 Taking music classes can make students better at Maths. | _____ |
| 4 Dogs love heavy metal music. | _____ |
| 5 Cows produce less milk when they listen to music. | _____ |
| 6 Plants like listening to music. | _____ |

9 Read and match.

- | | |
|------------|---------------------------|
| 1 research | a enjoy being with others |
| 2 improve | b study |
| 3 sociable | c find out |
| 4 discover | d make |
| 5 produce | e get better |

10 Thinking Cap: Discuss in pairs.

- What kind of music makes you feel **happy, sad, cheerful, bored**?
- When people go jogging, they like listening to music. Why?



Word Gym!

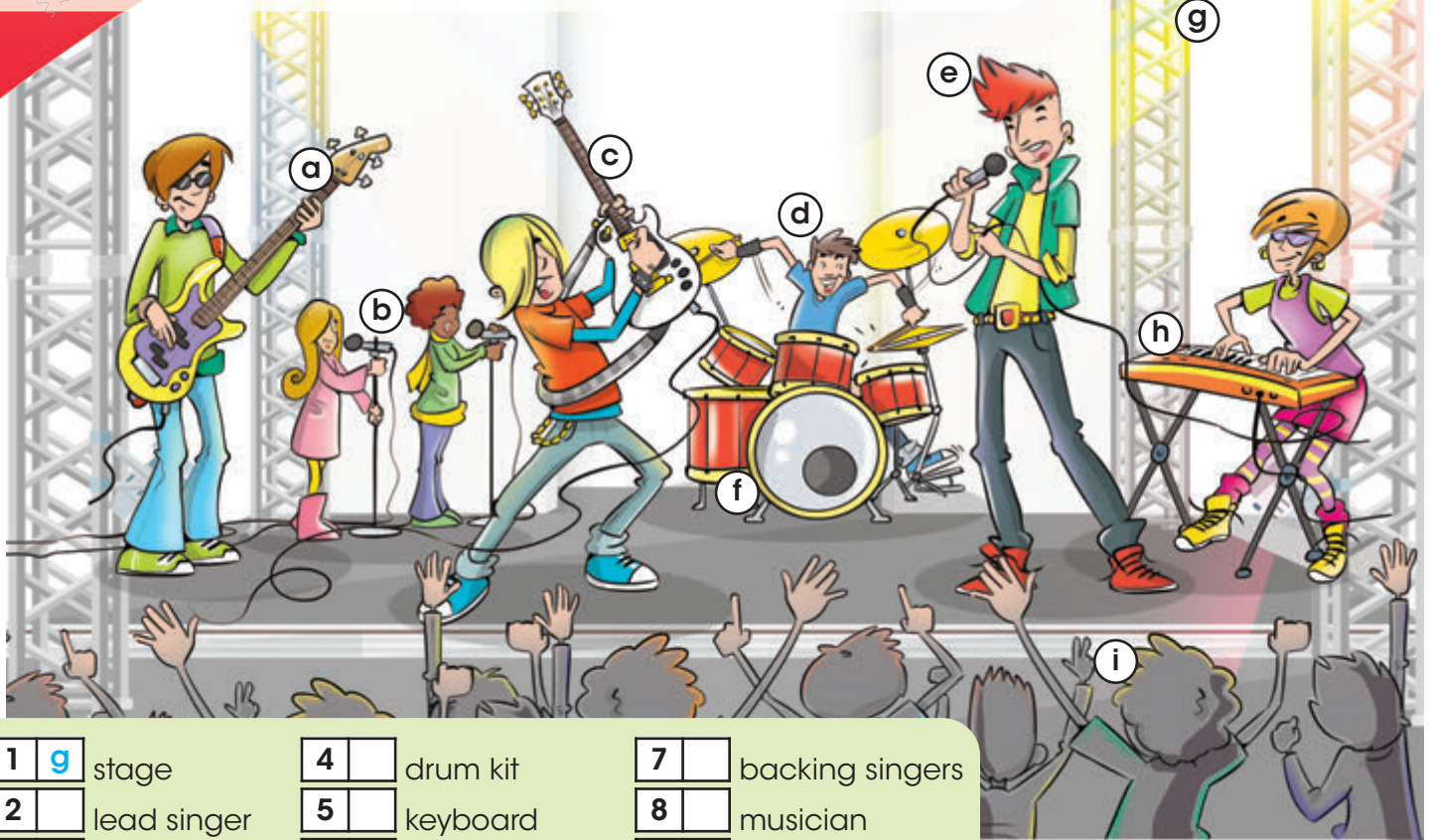
11 Music words: Read, choose and complete. You can use your dictionary to help you.

catchy ~~rhythm~~ beat tune lyrics audience

- | | |
|--|---|
| 1 Charlie moved to the rhythm of the music. | 4 The _____ sang along with the band. |
| 2 I like songs with a strong _____ . They make me want to dance! | 5 I recognise the _____, but I can't remember the name of the song. |
| 3 This is a(n) _____ song. It's easy to remember. | 6 He writes the _____, but someone else writes the music. |



12 Match the words to the pictures. Then listen and check.



- | | | | | | | | | |
|---|----------|-------------|---|--|-----------------|---|--|-----------------|
| 1 | g | stage | 4 | | drum kit | 7 | | backing singers |
| 2 | | lead singer | 5 | | keyboard | 8 | | musician |
| 3 | | bass guitar | 6 | | electric guitar | 9 | | fans |

13 Read and complete the interview with words from Ex. 12.



Rosie: Thank you for talking to me today, Billy. The readers of our school magazine are all very big **1) f a n s!**

Billy: Thank you, Rosie.

Rosie: When did you first want to be a **2) _____** ?

Billy: Well, my dad bought me a **3) _____** for my 12th birthday. I think it all started with that!

Rosie: Can you play any other instruments?

Billy: Yes, I play the **4) _____**, which is a bit like a piano. I took piano lessons all the way through school.

Rosie: How does it feel when you are up on **5) _____** ?

Billy: Oh, it's really exciting. I like being the **6) _____** because I love performing.

Rosie: Thanks again for your time, Billy. Our readers think you and your band, *The Boxers*, are fantastic.

Billy: Thanks a lot. See you at the concert tonight!



Study spot



She played the violin **beautifully** when she was six.

quick - quickly
 good - **well**
 beautiful - beautifully
 fast - **fast**
 easy - easily



14 Read and complete.



Hello, bloggers. I went to *The Boxers* concert last night. The band played really **1) well (good)**. I had a great time, but the evening went by too **2) _____ (quick)**! Two hours was not enough! Did you go to the concert? Post a comment and tell me all about it!

Jude



My mum and I went to the concert, too. The concert hall was far away, but luckily we found it **3) _____ (easy)**. *The Boxers* were good, but I thought the backing singers sang **4) _____ (bad)**. We couldn't hear the band **5) _____ (clear)** because the fans cheered **6) _____ (noisy)** all the way through the songs!

Sam

15 Talking point Listen and read. Then act out similar dialogues.

Penny: I'd like to learn a musical instrument, but I'm not sure which one.

Bill: How about the **bass guitar**?

Penny: No way. It's too **monotonous** for me. I'd like something **more romantic**.

Bill: Why don't you try the **piano** then? It's quite **romantic**.

Penny: That's a brilliant idea!

16 Let's Play

I played the guitar very well!

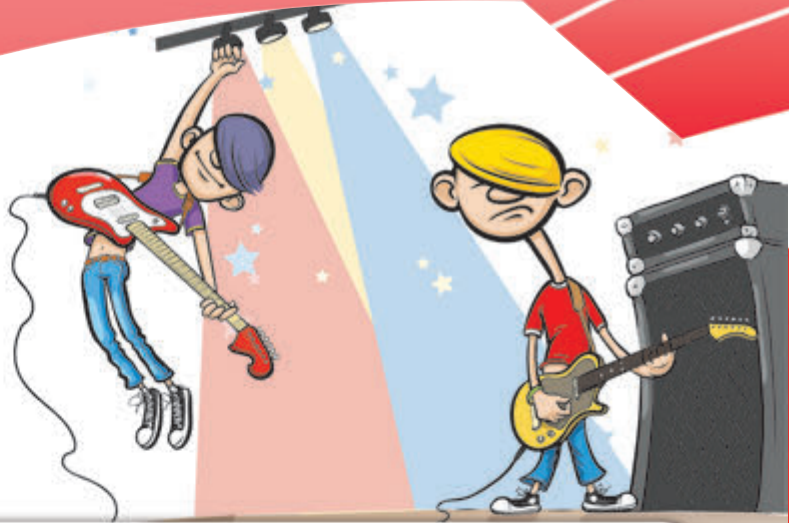
- loud
- slow
- quick
- fast
- quiet
- angry

Say the sentence loudly!

I played the guitar very well!



A concert



- 17 Which band did Frannie like?
What's the name of the lead singer? Listen and read to find out.

From: Frannie@abc.com
To: Val@abc.com
Subject: concert

Hi, Val!

Just writing to let you know about the concert last night. It was brilliant! It's a shame you couldn't come.

There were three bands playing during the evening, but the best was a new band called *Zenith*. They played really well. Their music was a mixture of jazz and rock and it was amazing. They played some really catchy songs and soon had the audience dancing and singing happily along with them! The lead singer is called Vince. He's got a great voice and he's an excellent performer. By the end of the evening, he had a lot of fans, including me! At the end of the concert, I ran quickly to buy their new album and I managed to get Vince's autograph! He was really nice and chatty and he told me that all the members of *Zenith* went to school together. Cool, huh? I think we should form a band at school!

Anyway, their next concert is in Tellworth next month, so you can find out all about them for yourself!

Take care,
Frannie

18 Read the email again and correct the mistakes.

- 1 Frannie went to the concert last ~~Saturday~~ ^{night}.
- 2 *Zenith* play a mixture of jazz and reggae.
- 3 Frannie bought *Zenith's* autograph at the end of the concert.
- 4 *Zenith* members met at a concert.
- 5 *Zenith's* next concert is in London.

19 Listen and complete.

- 1 When? Last **Saturday**
- 2 Name of favourite band: _____
- 3 Type of music: mixture of _____ and rock and roll
- 4 Name of lead singer: _____
- 5 Next concert? _____



20  **Read and complete the song with the rhyming words. Then listen and check.**


- beat • groove • hand • treat • understand • move

*We all love music, that's for sure!
And not only on the dance floor!
Music is a friend that takes you by the 1) **hand**.
And when music speaks, we all 2) _____!*

Music gets you feeling,
Music makes you 3) _____!
Music's got the power
To put you in the 4) _____!

Dancing to the rhythm,
Moving to the 5) _____.
Pop, jazz or classical,
Music's such a 6) _____!

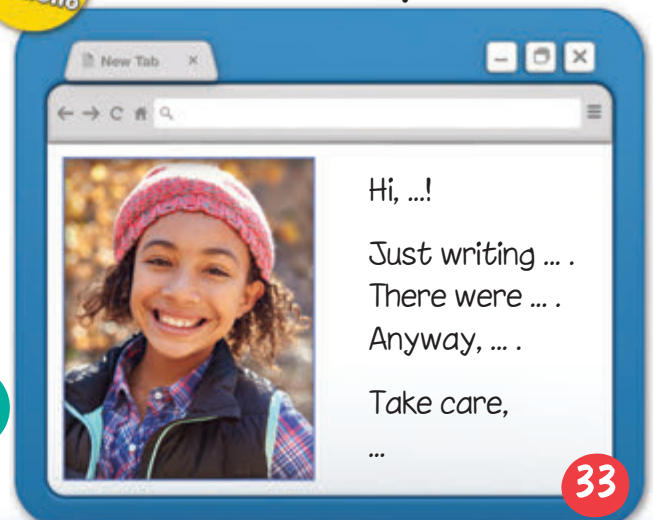
 **Let's Sing!**

21  **Thinking**: "Music is for everyone!"
Discuss in pairs.

22 **Imagine you went to a concert last night. Answer the questions.**


- 1 What was the name of the band?
- 2 What kind of music did they play?
- 3 What is the lead singer called? How was he/she?
- 4 When/Where is their next concert?

 **Write an email to your friend about a concert you went to.**



New Tab x

← → C # Q



Hi, ...!

Just writing
There were
Anyway,

Take care,
...

Our World 1

1  Listen and read.



The Chinchilla Melon Festival

is in Queensland, Australia.
This crazy event happens every two years in February to celebrate watermelons!

There are a lot of things to see and do during this three-day festival. You can watch an exciting watermelon parade with lots of dancers in watermelon costumes. There are watermelon sports to play, too! There is a watermelon tug of war, a watermelon race and even watermelon water skiing!

The Chinchilla Melon Festival is a great place to go if you love watermelons and you love mess!



The Battle of the Oranges

is in February or March in Ivrea, Italy, and it's a food festival with a difference!

The preparations for the biggest food fight in Italy begin with around 250,000 kilos of oranges arriving in Ivrea. There are two sides in the Battle of the Oranges. There are the 'good guys', the orange throwers on the streets, and the 'bad guys', the throwers in their carriages. At the end of the festival, everyone is covered in a sticky, orange mess!

This is an event where you must leave your best clothes at home!



2 Check your friend.

The Chinchilla Melon Festival is in Italy.

That's wrong! It is in Australia.

From the cow
to our door!



Time for CLIL I

← Science

Milk is an important part of our daily diet because it helps us grow strong and healthy. But how does delicious milk get from the cows to our table? Here's a quick photo tour.

3 Read and match the definitions below with the words in yellow in the text.

- 1 the heating of milk and then cooling it to kill bacteria
- 2 put something somewhere and keep it for later use
- 3 large farm buildings where animals stay
- 4 take milk from a cow
- 5 making
- 6 take something to a place

4 Read and answer.

- 1 Why is milk important for people?
- 2 Where do dairy cows live?
- 3 How many hours do they spend eating and sleeping?
- 4 When does a dairy cow start producing milk?
- 5 When do farmers usually milk the dairy cows?
- 6 How long does milk usually stay in the tank?

5 @ Collect information about how your favourite food gets to your table. Make a project or a PowerPoint® presentation. Present it to the class.



1

It all begins with the cows. Dairy cows live in **barns**. They spend 8 hours eating, 8 hours sleeping and 8 hours chewing their food.



2

A dairy cow usually starts **producing** milk at the age of 2. Farmers usually **milk** them twice a day: in the morning (around 6 am*) and in the afternoon (around 5 pm*).



3

Farmers **store** the milk in a special cold place. We call it a tank. The milk stays there for 24 - 48 hours. Then tankers collect the milk and take it to a dairy factory.



4

When the tanker delivers the milk to the dairy factory there are a lot of things to do. First it goes to quality control. Then it is time for **pasteurisation** and more processing. The milk is then ready to go into cartons and bottles.



5

Special lorries **deliver** the cartons and the bottles of milk to the shops. You and your family can now drink it. Enjoy!

*am = midnight to midday
pm = midday to midnight

New School Year, New Green Lifestyle!

Hi, everyone!

Welcome back to school!
I'm **Mr Green** and here are my **tips** for a **Green School Year!**



AT SCHOOL

1) **b)** Have you got things from last year like pens or pencils you can use? Reuse them! You can save money and help the planet.

Do you need new notebooks? Buy some that are **2)** _____.

Take your lunch in a lunch box so you haven't got much rubbish to throw away. Your mum's food is healthier than anything you can buy and you are green at the same time!

AT HOME

3) _____! Turn off your computer or laptop when you are not using them!

Give your old toys and books to others. You can even give your old books to your friends and they can give you theirs.

Have you still got last year's clothes that don't fit anymore? **4)** _____ or use your old clothes to make something else.

TRAVELLING

Try walking or **5)** _____.

Can't walk or cycle because you live far away from your school? Then take the school bus with other pupils!

Going to school by car can be green, too! Ask your mother or father to take your friends with you. **6)** _____!

1 Thinking Cap: Read and complete.

- a) from recycled paper
- b) Check in your room

- c) Don't waste electricity
- d) Give them away

- e) We call this carpooling
- f) cycling to school

2 Match to make sentences.

- 1 We can reuse
- 2 Taking your lunch in a lunch box
- 3 We must turn off
- 4 We can give away
- 5 We can walk or

- a ride our bikes to school.
- b our old books and clothes.
- c is healthier and greener.
- d our computers and save electricity.
- e pens and pencils from last year.

Natural Wonders

3 Read and choose.

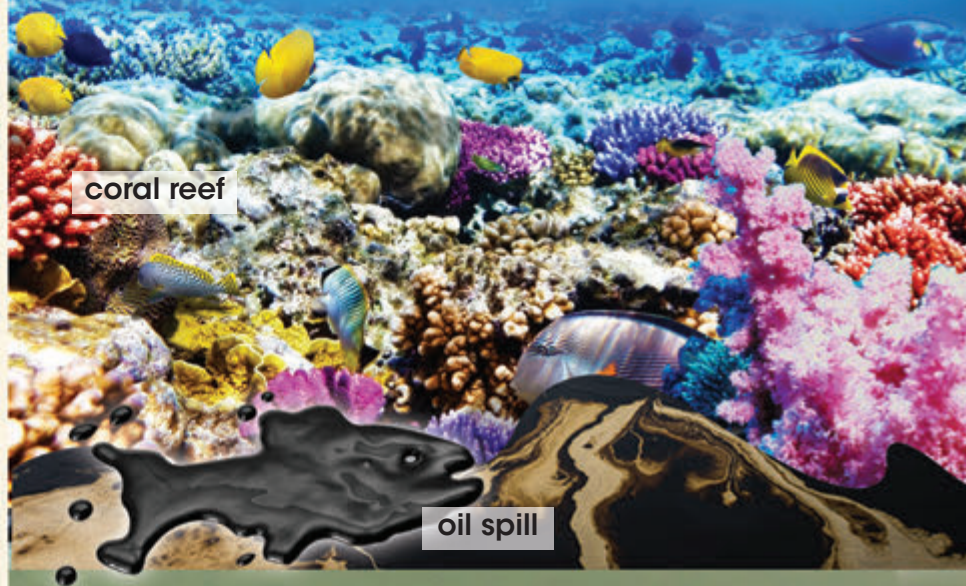
- How long is the Great Barrier Reef?
A 2,300 kilometres
B 230 kilometres
- Why is it a natural wonder?
A It's very long.
B It's got one third of the world's soft coral.
- Why is it disappearing fast?
A There are a lot of fish there.
B People pollute the reef.
- What is the Dead Sea?
A a lake B a sea
- Why is it a natural wonder?
A It's the lowest spot on Earth.
B It hasn't got any salt in it.
- Why is the Dead Sea getting smaller?
A The River Jordan is getting bigger.
B Less water is going into the Dead Sea.

4 @ Find information about another natural wonder. Make a project or a PowerPoint® presentation. Present it to the class.

Think about:

- where it is
- why it is a natural wonder
- problems it faces

The Great Barrier Reef in Australia is one of the world's natural wonders. It is 2,300 kilometres long and it is home to many different kinds of fish and coral. One third of the world's soft coral is there! But the coral reef is disappearing fast. This is happening because of oil spills from ships, overfishing and water pollution. It may be full of life today, but it may be dead tomorrow!



The Dead Sea is a salt lake in the Middle East. It is the lowest spot on Earth. It has got 10 times more salt than seawater, as well as minerals that people use in therapies. But the Dead Sea is getting smaller every year! The Dead Sea gets its water from the River Jordan, but people are using a lot of water from the River Jordan and less water is going into the Dead Sea. Cosmetic companies are also taking away the minerals in the Dead Sea to put in their products.

We must try to protect our natural wonders before it is too late and these beautiful treasures are just a memory!

mineral

The Trumpeter of Kraków

A story from Poland



watchman



tower



cloud

1 Listen and read. How does the old watchman warn the people of Kraków?

1 This is the city of Kraków in Poland many years ago. An old watchman is standing at the top of a tower. Every day, he stands there looking over the city, making sure its people are safe. One day he sees a cloud of dust in the distance. The old watchman is worried. What is it?



2 As the watchman looks closer, he can see that a large army is galloping towards the city. Invaders from the east want to attack the people of Kraków!



3 There is only one thing the watchman can do. He picks up his trumpet immediately and starts to play the warning tune again and again!



4 At first the people of Kraków are puzzled. They don't know why the watchman is playing the warning tune again and again. Suddenly, they realise that someone is attacking their city.



5 The invaders are getting closer and closer to the city. But the Polish archers are ready to fight. The archers line up and the battle begins. The Polish arrows fly through the air! Eventually the invaders turn back. Kraków is safe!





dust



army



gallop



attack



puzzled



battle



archer



arrow

6 Everyone is celebrating, but the old man is not with them.



7 The people find the old watchman but, sadly, he is dead. He is still holding his trumpet, ready to blow one last note.



8 The brave old watchman from Kraków becomes a hero. Hundreds of years later, from the tower in Kraków, every hour a trumpeter plays the tune to remember the Trumpeter of Kraków!



2 Read and put the story in order.

- A The archers line up and protect their city.
- B The people of Kraków understand that someone is attacking their city.
- 1 C The old watchman sees an army galloping towards Kraków.
- D The people of Kraków show respect to the old watchman by playing the tune every hour.
- E He plays the warning tune on his trumpet.
- F The city of Kraków is safe, but the old watchman is dead.

3 Over to you: Tell the class.

- 1 Do you like the story? Why?/Why not?
- 2 What's your favourite part of the story?
- 3 Why should we respect brave people like the old watchman?



Show respect to people who give their lives to save others!

VOCABULARY

1 Read and underline. (20 marks)

- 0 The **musician/fans** cheered when the band walked on stage.
- 1 I always put **crisps/honey** on my yogurt.
- 2 Why are your clothes on the floor, Tim? Please **wash/tidy** your room.
- 3 Do you like the new **lead/stage** singer of the band?
- 4 Where's the **blanket/rope**? I'm really cold.
- 5 Give me your dirty clothes, please. I want to **hang out/do** the laundry.
- 6 Sam plays the **keyboard/drum kit** really well.
- 7 Can you **sweep/mop** the floor? There's milk all over it.
- 8 **Watermelon/Walnut** is my favourite summer fruit.
- 9 I need a **whistle/penknife** to clean the fish.
- 10 The windows are dirty. Can you **do/wash** them?

	20
--	----

2 Read and choose. (10 marks)

- 0 I don't like _____ because it's too noisy.
a heavy metal **b** country music
- 1 I'm very busy. Can you _____ the carpet?
a mow **b** vacuum
- 2 Sue, do you want some _____ for breakfast?
a peas **b** cereal
- 3 Mum, can I cook the dried beans on the _____?
a camp stove **b** cool box
- 4 James, take these plates and _____ the table, please.
a clear **b** set
- 5 I think _____ is very relaxing.
a classical music **b** disco music

	10
--	----

GRAMMAR

3 Read and complete with the right tense. (10 marks)

- 0 Look! Wendy **is cleaning** (clean) the windows!
- 1 _____ (they/dance) at the party yesterday?
- 2 What _____ (he/do) every day?
- 3 Don't go to the park now. It _____ (rain).
- 4 We _____ (not/go) to the rock concert last night.
- 5 Last Saturday, Sheila _____ (write) a rap song.

	10
--	----

4 Read and circle. (5 marks)

- 0 There is **a lot of** / a few honey in the jar.
- 1 Is there **much** / many cola in the glass?
- 2 There is **a little** / a few yogurt in the pot.
- 3 He ran **quick** / quickly to his mum.
- 4 How **much** / many crackers are there?
- 5 There are **a little** / a few crisps in the packet.

	5
--	---

5 Read and complete. Use **must**, **mustn't** or **may**. (5 marks)

- 0 We **mustn't** go near wild animals.
- 1 It _____ rain later so bring an umbrella.
- 2 You _____ have a helmet to go climbing.
- 3 I _____ go on a picnic, but I'm not sure.
- 4 You _____ eat a lot of junk food because it isn't healthy.
- 5 We _____ drop litter at the campsite.

	5
--	---

COMMUNICATION

6 Read and complete. (15 marks)

love collect cook do light too

Alex: I **0)** love camping!

Julie: Me **1)** _____!

Let's get everything ready. We must

2) _____ a campfire.

Alex: Can I **3)** _____ the firewood?

Julie: Yes, why not? And we must **4)** _____ some food. I'm hungry.

Alex: I can **5)** _____ that, too!



15

LISTENING

7 What is their favourite chore? Listen and match. (15 marks)

- | | | |
|---------|----------|------------------------|
| 0 Cindy | <u>D</u> | A hang out the clothes |
| 1 Anna | ___ | B cook a meal |
| 2 Ryan | ___ | C tidy my room |
| 3 Harry | ___ | D water the plants |
| 4 Tina | ___ | E make the beds |
| 5 Mark | ___ | F do the ironing |
| | | G walk the dog |

15

READING AND WRITING

8 Read, choose and complete. (20 marks)

chores relax always look
walk tidy because or
get make dishes

I help Mum and Dad with the **0) chores** around the house on Saturdays. I **1)** _____ up early, at about seven, and **2)** _____ Marley, my dog. Then I **3)** _____ my room. I always **4)** _____ after my baby brother, so that my mum and dad can do other chores. I usually wash my mum's car, too, but today I'm not washing it **5)** _____ it's raining. I'm lucky! At around twelve, it's time for lunch. This is the best part of the day because we **6)** _____ pizza. I always put some extra cheese on top! Marley loves it! I **7)** _____ give him a slice! Then I wash the **8)** _____ and watch TV. In the afternoon, I spend time with my friends and **9)** _____! We usually go to the cinema **10)** _____ to the park.



20

Total 100

Now I can

- | | | | |
|-------------------------------------|-----|---|-----|
| • talk and write about chores | 😊😊😊 | • talk about different types of music/musical instruments | 😊😊😊 |
| • talk about my daily routine | 😊😊😊 | • talk about preferences | 😊😊😊 |
| • talk about camping | 😊😊😊 | • talk about past events | 😊😊😊 |
| • talk and write about healthy food | 😊😊😊 | • write about a concert | 😊😊😊 |

in English

3 Feel the music

1 Read and complete the sentences. Then write the secret phrase.

- 1 I think  **classical** music is very r o m a n t i c .
A K
- 2 I'd rather listen to  _____ because it's more u _____ .
J F
- 3  _____ is my favourite type of music. It's very e _____ .
L E
- 4 I don't like  _____ music because it's dull and m _____ .
H B
- 5 This  _____ song is very sad and d _____ .
C M
- 6 Do you like  _____ ? I think it's loud and n _____ .
G D I

The secret phrase is ... m
A B C D E F G H I J K L M !

2 Read and complete with the **past simple**.

Elvis Presley 1) **was (be)** a famous American singer. His music was a mixture of country and rhythm and blues. He 2) _____ **(become)** famous with the song 'Heartbreak Hotel' in 1956. Elvis Presley 3) _____ **(have)** an amazing voice and he also played the guitar really well. When he 4) _____ **(perform)** on stage, he was always very energetic. During his concerts, the audience went crazy! They 5) _____ **(dance)** and 6) _____ **(sing)** along with him. Elvis Presley 7) _____ **(make)** over forty albums and 8) _____ **(win)** many different music awards. He also 9) _____ **(appear)** in over thirty films. Today he is known as the 'King of Rock and Roll'.



Presentation Skills I

sample pages from
Smiles 5 Activity Book

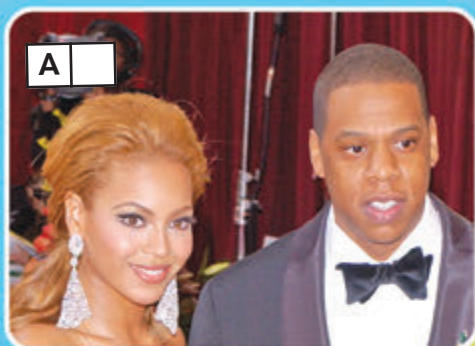
My Favourite type of Music

1  Listen to Jake presenting his favourite type of music and circle the right answer.

- 1 Rap music started over a hundred years ago in ____
a Africa. b America.
- 2 The first big hit was *Rapper's Delight* by ____
a Snoop Dog. b The Sugarhill Gang.
- 3 The *Dougie* and *Hit the Quan* are ____
a rap bands. b rap dances.

2  Listen to Jake's presentation again and match the pictures he is using in his presentation with the sentences below.

- 1 This is a popular rap dance!
- 2 African musicians told stories in rhyme to the beat of a drum.
- 3 During the 80s and 90s, famous rap singers included Snoop Dog, 50 Cent and Eminem.
- 4 Some people say Jay Z is the greatest rapper ever! I really like his wife Beyoncé's music, too.

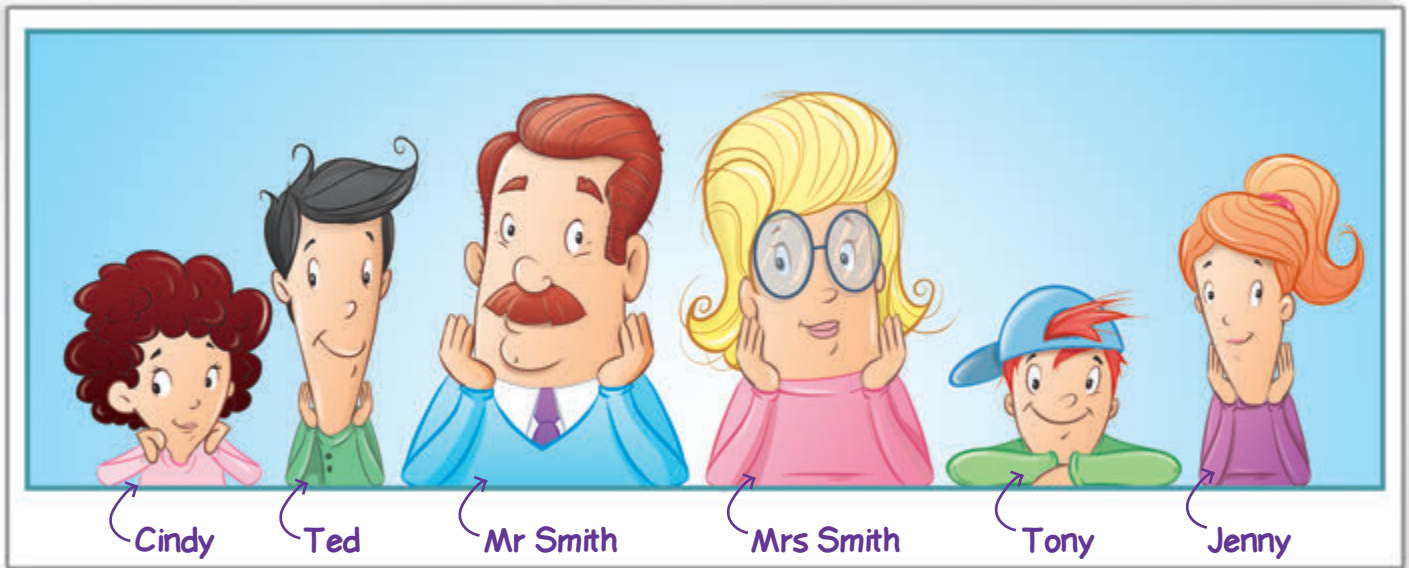




1. TALKING ABOUT HOUSEHOLD CHORES

PUPIL B

This is the Smith family. They all help with the chores.



- Use the following information to answer Pupil A's questions.



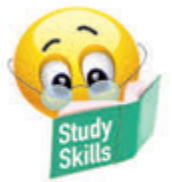
- Now ask Pupil A questions to find out who is doing the following chores.

- do the laundry
- do the ironing
- mow the lawn
- make the beds
- hang out the clothes
- water the plants

Pupil B: Who does the laundry?

Pupil A: Mrs Smith.

REMEMBERING NEW WORDS: SYNONYMS AND OPPOSITES



Tip

Learn new words with their **synonyms** (words that have the same meaning) and their **opposites** (words that have the opposite meaning).

1 Read and tick (✓) the synonym.

<p>1 glad</p> <p><input checked="" type="checkbox"/> happy</p> <p><input type="checkbox"/> funny</p> <p><input type="checkbox"/> nice</p>	<p>4 delicious</p> <p><input type="checkbox"/> tasty</p> <p><input type="checkbox"/> crazy</p> <p><input type="checkbox"/> happy</p>
<p>2 giant</p> <p><input type="checkbox"/> short</p> <p><input type="checkbox"/> huge</p> <p><input type="checkbox"/> easy</p>	<p>5 noisy</p> <p><input type="checkbox"/> small</p> <p><input type="checkbox"/> loud</p> <p><input type="checkbox"/> afraid</p>
<p>3 start</p> <p><input type="checkbox"/> win</p> <p><input type="checkbox"/> break</p> <p><input type="checkbox"/> begin</p>	<p>6 crazy</p> <p><input type="checkbox"/> big</p> <p><input type="checkbox"/> angry</p> <p><input type="checkbox"/> mad</p>

3 Rewrite the following email in your notebooks. Replace the **blue** words with their **synonyms** and the **red** words with their **opposites**.

Hi, Karen

I hope you are well. I had a great weekend at my aunt's house. She lives in a **small** town by the sea. It was too **hot** to go swimming, but we found lots to do. We went for **long** walks and ate lots of **delicious** food! My aunt is **young** and she lives on her own so she was **happy** to have some company. She keeps a lot of animals so the house is very **quiet**, but it's great fun. She's got two **giant** cats and a(n) **ugly** kitten as well as three **crazy** dogs and a horse! It's quite **easy** looking after them all!

See you soon,

Love

Mandy



2 Read and match the opposites.

- | | |
|----------|-------------|
| 1 quiet | a difficult |
| 2 cold | b short |
| 3 fast | c noisy |
| 4 long | d ugly |
| 5 easy | e small |
| 6 near | f hot |
| 7 pretty | g young |
| 8 strong | h slow |
| 9 big | i weak |
| 10 old | j far |

4 Play a synonym/opposite game!

